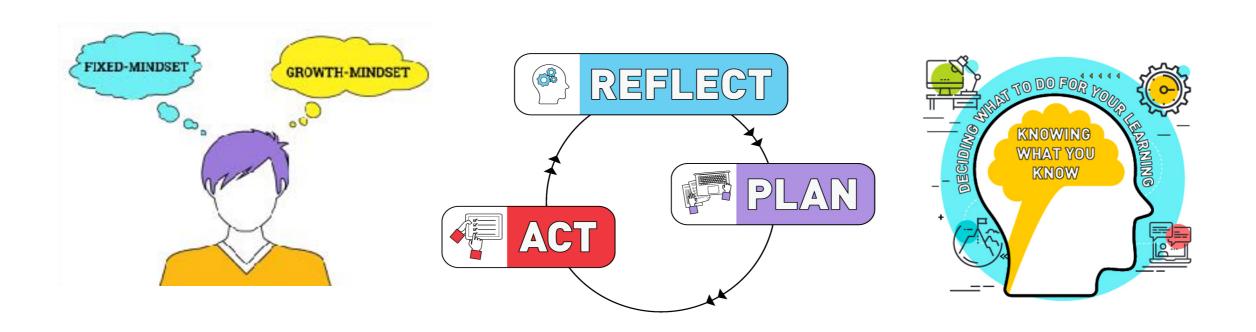


Growth & Goals



Emily O'Connor, Kevin Roy, and Alison Flynn

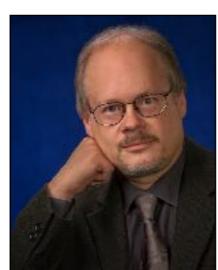


Students are key team members

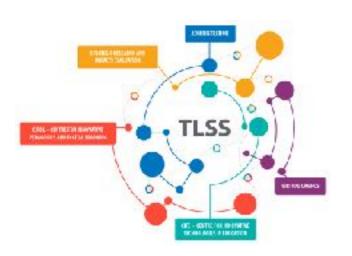


















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Today's session

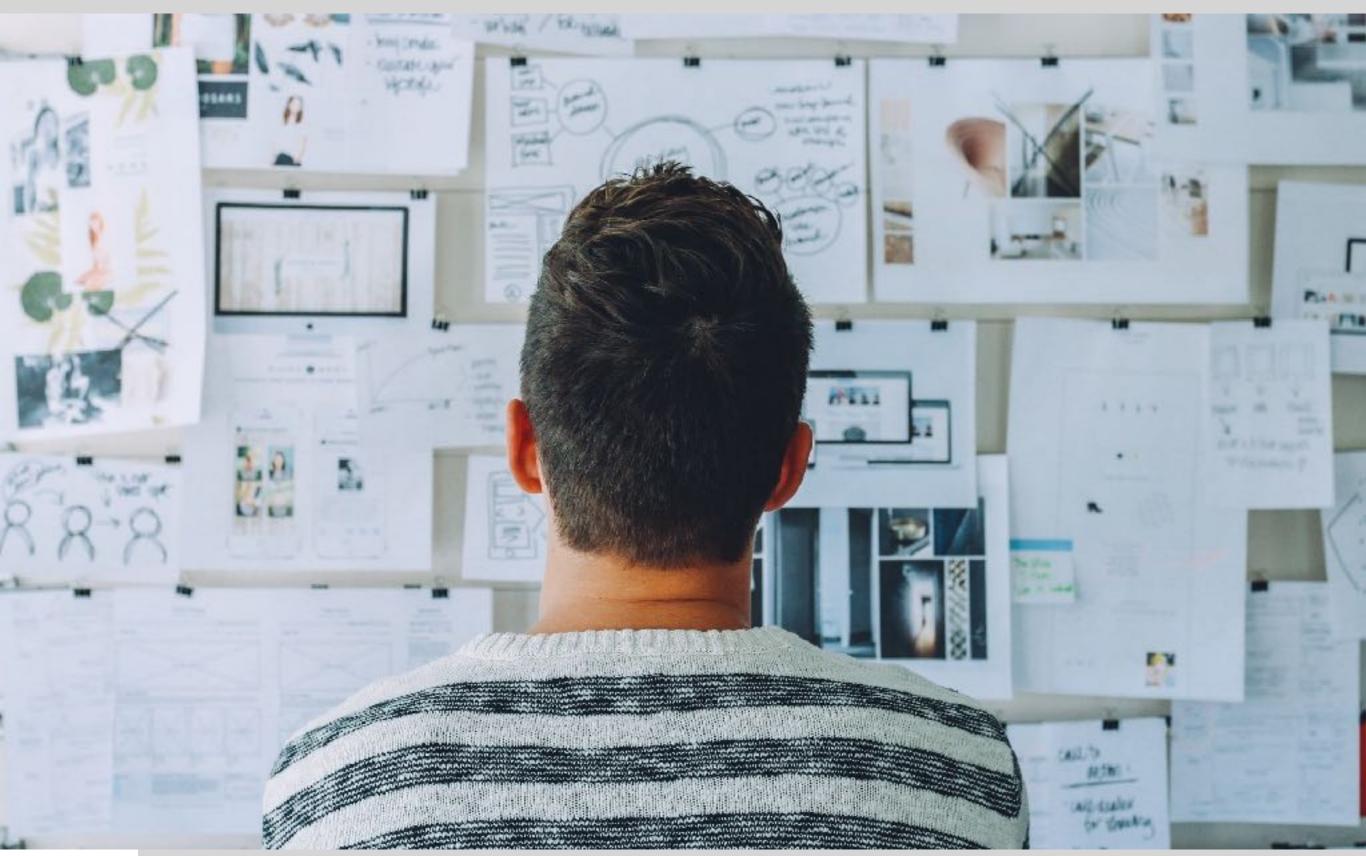
Introduction

Module

Evaluation



We set out to help students solve 3 problems





Problem 1: Managing course and life goals and demands





Problem 2: Dealing with failure



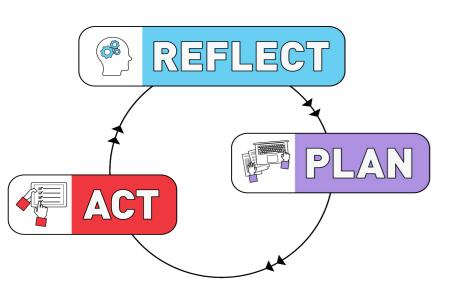


Problem 3: Identifying what to learn and how

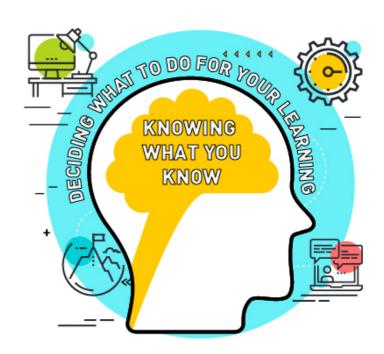




Approaches







Self-Regulated Learning (SRL)

Growth Mindset

Metacognition



Our Vehicle

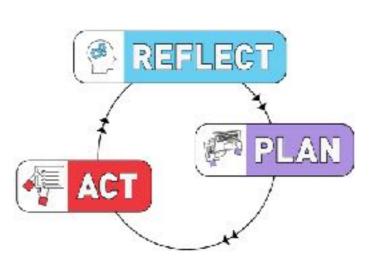




The Module









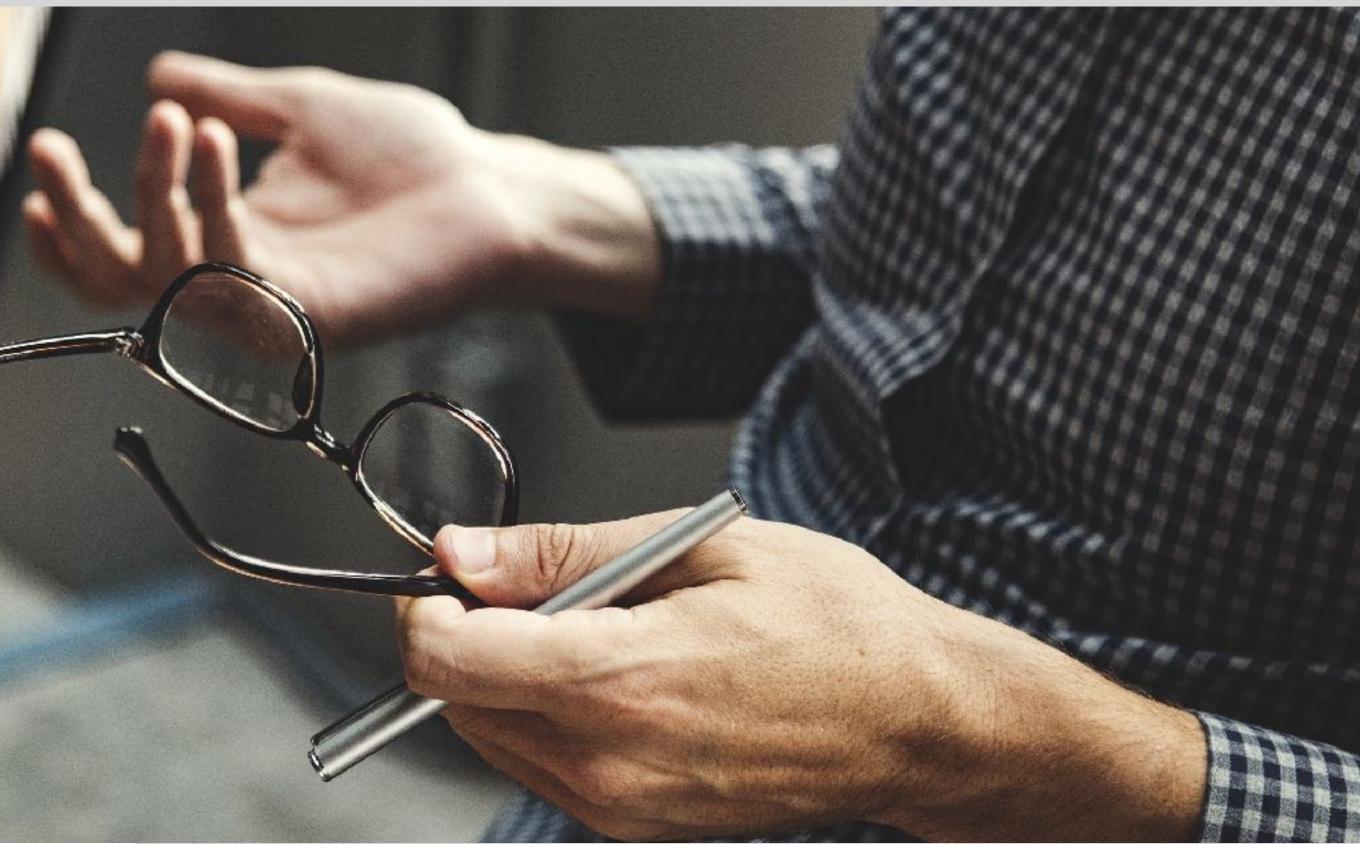


Growth & Goals Video Tour





Why adopt Growth & Goals?





How can students access the module?





How much work is this going to be for you?





Student Champions



How will we support you?





How will we support you?

Video Tutorials

Available mid-November at: FlynnResearchGroup.com/GrowthGoals

Online Question Period

12 - 2 pm ET on November 21

Join: https://zoom.us/j/426298576

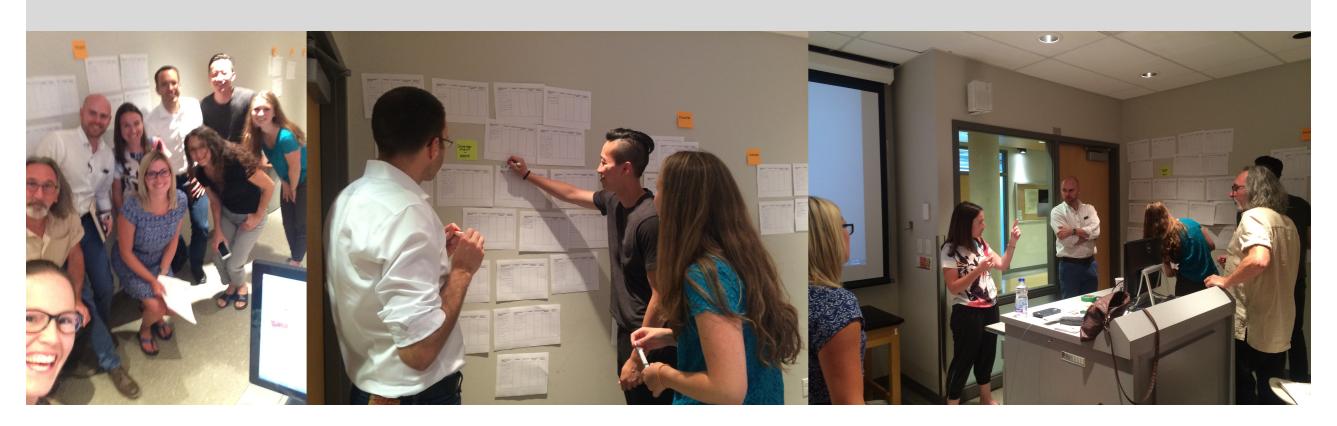
GrowthGoalsModule@gmail.com



Practical Participatory Evaluation

"...stakeholder participation will enhance evaluation relevance, ownership and utilization."

Cousins and Whitmore, 1998





Positive perceptions from students





Participation Rates

1656 students

>75% completion rate*





Logical Responses





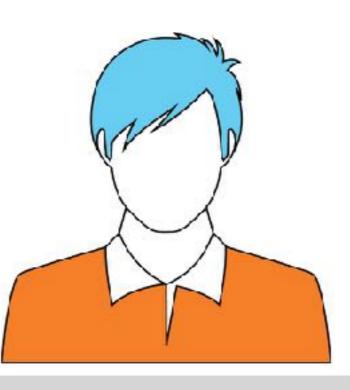
Focus Group Responses

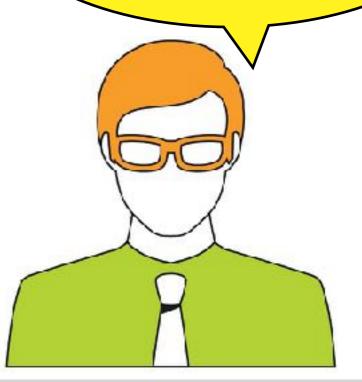
It was hard to write down things I wasn't good at. I'm glad I did, though, because later in the module I made a plan to improve those things.

I used it more in other courses than this one, mostly the study techniques, like making a schedule.

I like that a growth mindset makes you realize that it's okay to make a mistake and fix it later on.







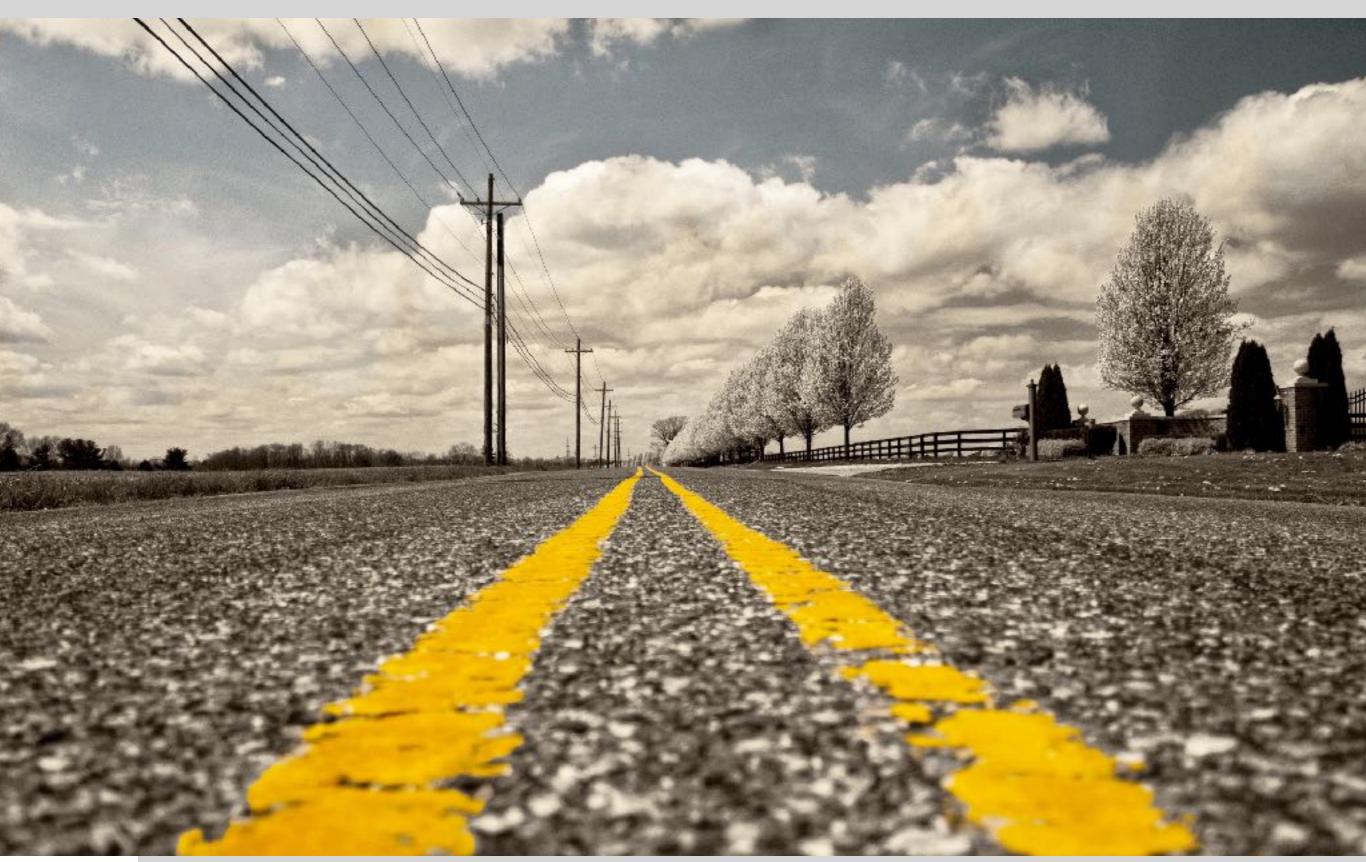


Professor Benefits





Plans for the future





Thank you!



















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